YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution D.A.V. VELANKAR COLLEGE OF COMMERCE, SOLAPUR

- Name of the Head of the institution DR. K. A. PANDEY

- Designation PRINCIPAL

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 02172323194

- Mobile no 9730042829

- Registered e-mail davvccsolapur371@gmail.com

- Alternate e-mail

- Address MAHARSHI DAYANAND SARASWATI CHOWK, DAYANAND NAGAR, RAVIWAR PETH, SOLAPUR

- City/Town SOLAPUR

- State/UT MAHARASHTRA

- Pin Code 413002

2.Institutional status

- Affiliated /Constituent AFFILIATED

- Type of Institution Co-education

- Location Urban

- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR**

- Name of the IQAC Coordinator **DR. D. C. NANAWARE**

- Phone No. **02172323194**

- Alternate phone No. **02172323194**

- Mobile **9637335551**

- IQAC e-mail address **davcomiqac@gmail.com**

- Alternate Email address

3.Website address (Web link of the AQAR (Previous Academic Year) https://www.davcommercesolapur.org/

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.davcommercesolapur.org/DAV/calendar_19-20.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**70.25**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**A**	**3.01**	**2015**	**01/05/2015**	**30/04/2020**

6.Date of Establishment of IQAC **12/03/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
State Government	Salary	State Government	2020-21	247863189
State Government	Non-Salary	State Government	2020-21	400000
UGC	UGC	UGC New Delhi	2020-21	184110

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Submission of NIRF data.

2. Submission of AQAR

3. Conduct of professional development training programme for use of LMS.

4. Submission of AISHE data.

5. Revision of policies and procedures.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation for SSR submission for 3rd cycle	QlM writing, data template filling done as per SSR guidelines.
Online teaching-learning follow up during pandemic situation	Review & follow up taken with necessary suggestions to the teachers.
Preparation of Academic Calendar	Academic Calendar prepared, approved and follow up taken
Suggestions for appointment of institutional level full-time and clock hour basis teachers	Suggestions forwarded and posts filled by the management.
Suggestions to organize online webinars during pandemic	Online webinars were organized by the various departments for students' and teacher development.
Application for IIQA	IIQA SSR prepared and sent for approval to the management.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	10/05/2022

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	DR. K. A. PANDEY
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02172323194
• Mobile no	9730042829
• Registered e-mail	davvccsolapur371@gmail.com
• Alternate e-mail	
• Address	MAHARSHI DAYANAND SARASWATI CHOWK, DAYANAND NAGAR, RAVIWAR PETH, SOLAPUR
• City/Town	SOLAPUR
• State/UT	MAHARASHTRA
• Pin Code	413002
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR

• Name of the IQAC Coordinator	DR. D. C. NANAWARE	
• Phone No.	02172323194	
• Alternate phone No.	02172323194	
• Mobile	9637335551	
• IQAC e-mail address	davcomiqac@gmail.com	
• Alternate Email address		

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4.Whether Academic Calendar prepared during the year?	Yes
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College Development Committee	10/05/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	28/02/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

| |
| |

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

| |
| |

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

| |
| |

20.Distance education/online education:

| |
| |

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**120**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1936**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1192**

File Description	Documents
Data Template	[View File](#)

2.3	**567**

Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**24**
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	**34**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**23**
Total number of Classrooms and Seminar halls	
4.2	**10.18**
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	**87**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college adheres to its Vision & Mission statements of providing quality commerce education in effective curriculum delivery through well-planned and documented process. It is catered through multiple ways and strategies for optimum

accomplishment of learning objectives. Conducive environment for effective curricular planning is created through predesigned academic calendar, graduate attributes, CO, PO and PSO, multiple teaching methodologies using ICT, different modes of evaluation, introduction of additional need based courses in accordance with curriculum policy and procedure of the institute.

The planning for effective and time bound curriculum delivery is practiced through preparation of academic calendar and time table. All departments conduct academic planning meetings at departmental levels and prepare tentative plan of work distribution of the courses, time table, and modes of teaching, evaluation and activities to be conducted during academic year.

Teachers are allotted respective courses for teaching; month wise teaching plans are prepared and implemented. Different teaching methods are practiced to deliver curriculum as per requirement of the course which directly-indirectly practice collaborative-participative teaching methods and ICT enabled teaching tools & resources related to the course are also used. They use Google class LMS, teaching software & applications, PPTs, video sessions for enhanced teaching-learning outcomes.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.davcommercesolapur.org/DAV/1.1.1._web.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows practice of planning and execution of academic, assessment & evaluation, co-curricular & extra-curricular activities based on meticulous planning at beginning of academic year. The academic calendar is prepared through proper procedure were all departments conduct academic planning, meetings at departmental levels and communicate tentative plan of scheduled activities, time-table, assessment & evaluation schedule to academic calendar committee; the academic calendar committee prepares consolidated academic calendar of all activities and after discussion in IQAC meeting.

CIE includes internal evaluation system as well as examination and

evaluation schedule communicated by university. Internal evaluation and university exam schedules are inducted in the academic calendar. The committee works under chairmanship of the Principal; regular meetings are conducted for planning, reforms and conduct of examinations and evaluation mentioned in academic calendar. Class tests are part of every teacher's formative assessment; which contributes constructively for understanding student learning levels and further diagnostic measures such as remedial courses, to provide additional resources and guidance as per learning level of the student. The university level internal evaluation schedule is strictly followed by giving questions, collection of assignments and submission of marks of assignments to the university on portal.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.davcommercesolapur.org/DAV/1.1.2_5mb.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

120

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College ensures to integrate crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and

Sustainability into the Curriculum. All the programmes run at institutional level include these issues to develop holistic personality of the learner.

Gender: Gender sensitization and equality issues are prescribed in formal syllabus taught at under graduate level. It includes female mortality and foeticide, imbalance of sex ratio, success stories of women, tax provision for women, democratic rights of women, etc.

Environment & Sustainability: Environmental studies is a compulsory subject for B.Com. Second year students implemented as a part of CBCS pattern. The course includes theory as well as practical based projects related to environment and sustainability.

Human Values: Human values issues in the syllabus includes life skills, inter & intrapersonal skills, empathy, co-operative & collaborative skills on continuous basis.

Professional Ethics: B.Com, M.Com. & B.C.A. programmes are specifically designed for the students to develop their commerce and management skills. Accordingly, the students are taught formally business ethics, professional values, taxation, audit, cyber-crime, security laws, business correspondence, intellectual property rights, fundamentals of entrepreneurship, accountancy, mercantile law, business environment, softs skills.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

720

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.davcommercesolapur.org/DAV/Feedback%20Analysis%202020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://www.davcommercesolapur.org/DAV/Feedback%20Analysis%202020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1936

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1186

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has a pre-designed mechanism for academic monitoring, classification of learning levels of learners, and curriculum

delivery according to learning levels. The learning levels of the learners are assessed through their cognitive, psychomotor, and affective domains entry-level marks, course-wise designed problems to measure knowledge, comprehension, application, evaluation, understanding, and creative abilities on continuous basis.

Slow and advanced learners, although classified, are not openly declared to avoid groups among the peers. Slow learners are provided need-based remedial, customized teaching methods, screening of films and videos, and also by giving live experience of learning. They are provided opportunities to work in groups with advanced peers, additional simplified learning resource material, question banks, extra practice of examinations, guided self-study sessions, conceptual clarification, mentoring and counseling sessions.

Advanced learners are provided with additional access to resources. The college deals with advanced learners with creative teaching methods, participatory activities supplementing prior knowledge, giving independent projects, integration of technology, field visits, practical sessions, assigning learning models, occasional discussions using rubrics, providing additional open e-resources available online and in library, participation in Avishkar and other research festivals, writing survey bases research articles, giving awareness about carrier opportunities and competitive examinations.

File Description	Documents
Paste link for additional information	https://www.davcommercesolapur.org/DAV/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1936	23

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has designed curriculum delivery policy in accordance with the syllabus and available resources; which is formally incorporated in the student centric teaching framework of curriculum delivery. Methods include class seminars, group discussions, visits to banks, chartered accountant offices, industry, government offices, model making, problem solving and brain storming sessions, peer support sessions, case studies, etc.

Experiential learning:

The college plans and encourages students to participate in field visits & industrial visits, internships in industries. The department of Accountancy organizes regular visits to chartered accountant and audit firms, department of Commerce and Management arranges visits to industries, start-ups, internships, research projects, etc.

Participative learning:

The college encourages students to actively participate in teaching-learning process through group work which help to enhance co-operative and collaborative learning in addition to Google classroom support. Seminars, group activities, open mind sessions, models and charts, computer added material preparations are regular activities complementing classroom chalk and talk method of teaching.

Problem-solving methodologies:

Teachers design curriculum delivery using multiple methods to enrich students with almost knowledge of the subject. The students are assigned problems/projects/topics related to social realities and the topics prescribed for the syllabus. During Lockdown, problems were shared with students online.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	https://www.davcommercesolapur.org/DAV/2.3.1.final.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has developed 9 smart classes equipped with LCD projectors, screens and internet connectivity. The college has also need available Laptop for common use to staff members for development of e-resources and browsing.

Tools used:

Computer

Laptop

Pen Drive

Scanner

LCD Projector

Internet (Screen recording software, OBS studio)

Google Classrooms

Online Videos, Films, PDF, E-Books

For ICT based teaching-learning process the teachers use platform such as Telegram Groups, What's App Groups, LMS, Google Sites, Slide Share for development and circulation of e-learning resources among the students. The teachers use micro-soft tools like PowerPoint, Google Doc, Google Drive, E-mails, Screen cast-o-matic, etc. for the development of e-resources. Apart from development of own resources, teachers download open educational resources and circulate among the students.

The teachers design their own PPTs and circulate among the students. The PPTs developed are uploaded on slide share for online mode also the college has prepared separate tab for PPTs of the teachers on institutional website. Along with internet educational resources, the films related to the subjects are scree for the students providing them alternative learning methodologies where educational material from Google, YouTube, NPTEL and Swayam MOOC platform has been provided to the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

166

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

D.A.V. Velankar College of Commerce, Solapur has well designed internal assessment mechanism established as per the directives issued time to time by PAH Solapur University, Solapur and suitable for institutional level internal assessments of the students of all the programs. The mechanism of internal assessment is mainly designed and controlled by the examination committee formed at institutional level under the chairmanship of the principal which comprises of teaching and administrative staff; regular meetings are conducted for planning, reforms and execution of examinations. The mechanism of examination committee is characterized by transparency. The internal evaluation mandatory as per CBCS pattern for all the programs prescribed by the university is strictly followed. Formal internal assessment includes home assignments and unit tests. The institution prepares independent time-table, question papers and allot duties of supervision, internal squad to prevent malpractices and

declaration of results followed by assessment and preparation of mark lists and submission to the university.

The college has introduced reformations in examination methods in addition to formal assessment. Learning levels of students are adjudged and categorized into three different levels through class tests, home assignments, group discussions, seminars, etc. The college has grievance redressal mechanism to address students' complaints.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.davcommercesolapur.org/DAV/2.5.1_%20final.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal and external examination related grievance are handled and addressed as per examination grievance redressal policy of the institute with the objective of transparency, efficiency and time bound.

Examinations Committee:

Examination related all tasks are handled through examination committee formed at institutional level every year. The committee is responsible for conducting all examinations and monitory examination related grievance.

Grievance related to internal examinations:

All internal examinations conducted in the college and grievance related issues are subjective control and general superintendence of the Principal and members of the committee.

Unit Test:

Grievances related to unit test are also submitted by the student in writing to the office and they are addressed by the contact person as per directions issued by the Principal and coordinator of examination committee in timely manner.

University Examinations:

Grievances related to examinations are also addressed through the college. The issues related to attendance, absentee, generation of hall-ticket, subject related issues, reserved results, photocopy, revaluation, etc. are raised by the students and submitted in writing to the contact person who is given responsibility. The responses received by the university are communicated to the student concerned.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.davcommercesolapur.org/DAV/2.5.2_web_compressed.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college practices policy to run all programmes and courses with well-designed programme outcomes, programme specific outcomes and course outcomes. The college has designed PO, PSO and CO considering university outcomes, UGC quality mandate and PO, PSO and CO guidelines issued by UGC on Learning Outcomes-based Curriculum Framework (LOCF) and NAAC. PO, PSO and CO are discussed at departmental levels and finally discussed and finalized in IQAC meetings as per requirement; which includes outcomes related to elective, generic, skill and value based aspects.

The college communicates PO, PSO and CO to all stakeholders. The syllabus is revised at regular intervals; accordingly, after revision of the syllabus, the IQAC takes the issue for discussion and the teachers are informed by circular by the Principal about revised syllabus circular of the syllabus of the university available on university website and in print PO, PSO and CO are communicated to students through: 1. Institutional website (a separate tab is made available on website for PO, PSO and CO), 2. Induction programme organized for fresher, 3. Bridge course organized for every course, 4. Display on notice boards, 5. Print copy available in library of the college, 6. Mentoring and counseling sessions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.davcommercesolapur.org/DAV/All%20PO,%20PSO%20andCOs%20all%20programme_updated.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of COs, POs and PSOs is ensured through curricular, co-curricular and extracurricular activities, evaluation, feedback and surveys. Evaluation of students on continuous basis is ensured through CIE which is a part of academic calendar. All the activities including evaluation are organized on the basis of preplanning. Thus, the college consciously addresses various levels planned in course outcomes. Regular teaching-learning process is supported by formative assessments, students' participation and experiential learning practices; the sessions cover issues related to core; discipline specific as well as interdisciplinary type addressing to cross cutting & national values. Students are exposed to continuous industrial developments and up-gradation through internship programmes, field visits, employability enhancement programmes, surveys and activities organized through memorandum of understanding signed with predefined objectives. The course outcomes and its attainment is ensured by the teachers and departments by prior planning of evaluation, activity and collaboration as well as formative and summative assessments. Accordingly, results are evaluated and analyzed to verify attainment of course outcomes. As per as programme outcomes and its attainment is concerned, it is ensured that core, elective, discipline specific, inter disciplinary, ethics, research, environmental, etc. issues are addressed in the curriculum delivery of all programmes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.davcommercesolapur.org/DAV/All%20PO,%20PSO%20andCOs%20all%20programme_updated.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

549

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.davcommercesolapur.org/DAV/2020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.davcommercesolapur.org/DAV/2.7.1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

4

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college consistently promotes innovation including the Incubation Centre and the transfer of knowledge through the preplanned and well-established mechanism. The college has established a 'Research Committee'; the committee conducts meeting regularly and monitor research and creation-based activities.

DAV Incubation Centre & Start-up Grants:

The college has also established 'DAV Incubation Centre' with the objective of promoting entrepreneurship skills among budding entrepreneurs. Students are promoted to display their individual and group start-up projects on the occasion. The students

practically get the experience of a selection of the product and start-up, marketing, negotiating, selling, accounting, etc. skills.

Ph.D. Research Centre and Research Place:

The college has Ph.D. Research Centre in Commerce and Research Place in English approved by Punyashlok Ahilyadevi Holkar Solapur University, Solapur.

Vocational Training and Workshops:

As a part of its locational advantage, the college has signed MoUs with local industries with the objective of conducting vocational training of the students as a part of internships included in the curriculum as well as skill development initiative projects funded by the institution. The institution also organizes workshops based on innovations done by various experts in and around Solapur to promote entrepreneur skills and start-ups to create and promote ecosystem for innovation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

`15`

File Description	Documents
URL to the research page on HEI website	https://www.davcommercesolapur.org/DAV/3.3.1.%20final.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

`13`

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

`1`

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College plans and executes extension activities in neighborhood community. These extension activities are organized at institutional level as well as in association with NGOs and government bodies. Extension activities are organized by NSS and NCC units.

Scope of extension activities encircle around gender sensitization, cleanliness, cybercrime awareness, population control, health and nutrition, voter awareness, de addiction, stress management and life skills management, flood relief donations, AIDs awareness, digital awareness and literacy, social empowerment initiatives for Adivasi, discipline duties for Navratri and Ganesh festivals, family planning awareness, women rights, road safety drives, blood donation camps, plastic ban programmes, cleanliness of historical monuments.

During lockdown, activities were conducted online mode. They are: Corona Awareness Video by using Renederforest Software, Animated Video on Environment Awareness, Cleanliness and Tree Plantation Drive, Cleanliness and Tree Plantation Drive, Visit to Magandhrithi Vruddh Nivas (Orphanage), Solapur, Ek Diya Shahido Ke Naam Tribute to India Army Campaign during Diwali Festival, Vaccination Drive under Mission Yuva Swastha, Dress Material distribution needy girls' students, Tobacco Awareness Programme, Azadika Amrut Mohotsav 2020-21, Youth Development Programme.

File Description	Documents
Paste link for additional information	https://www.davcommercesolapur.org/DAV/3.4.1_%205mb%20and%20web.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1014

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has adequate infrastructure and physical facilities for teaching-learning, co-curricular and extracurricular activities which includes classrooms, administrative section, library,

playground, multipurpose hall, boys' and girls' hostels, indoor
game facility, wash rooms, separate common rooms, ICT enabled
classrooms, commerce lab, computer lab, open air theater for
cultural programmes , CCTV cameras for safety measures, etc.

22 classrooms,

12 ICT enabled classrooms,

Specious Administrative block,

Boys and Girls hostels,

100 mbps wired internet with Wi-Fi,

Library area of 2664 sq. ft..

32000 books in the library,

35 journals in the library,

6000 e-journals through N-list subscriptions,

1 laptop,

LCD projectors,

Reading Room for students and teachers,

Barcode scanner in library,

Departmental Rooms,

Cultural Rooms,

NCC Room,

NSS Room,

Commerce Laboratory,

Counseling Room,

Green and Water Bodies,

Girls Common Room,

Boys Common Room,

Open Air Theater,

Canteen,

Dispensary,

Software Up-gradation,

Pure Drinking Water,

Auditorium and multipurpose halls,

To support infrastructure for effective teaching-learning process, the college has well equipped library learning resource centre with area of 2664 sq.ft. The total collection of text books is 32000, e-books 1 Lakh, e-journals 6000, CDs 284, worth Rs. 3587289/-.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.davcommercesolapur.org/DAV/4.1.1_Classroom.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is located in specious area of 254952 sq. mts. have been adequate facilities for cultural, sports, indoor and outdoor games and yoga centre.

Facilities for cultural activities:

The college has developed physical facilities for cultural activities which include multipurpose hall (Velankar Hall) of 3780 sq. ft. size and open air theatre to conduct and practice cultural activities which include mimicry, solo singing, fine arts in individual events and folk dance, mime, group song, installation, street play, one act play, etc.

Facilities for sports, games and yoga:

The college has adequate facilities for sports, games and yoga. All grounds are of 48562 sq.mts size are available for students. The grounds are developed with facility for 400 meter track, basketball, holy ball, 2 lawn tennis courts, hand ball, football, cricket, kho-kho and kabbadi for practice of outdoor games. The college has also indoor game facility of table-tennis, badminton, and chess which is located in the indoor hall of 3780 sq.ft. size. The college has purchased sports equipments of Rs. 5 lakh. Class wise time-table practice on ground is prepared by physical director and the regular practice is conducted from 6 to 8 am and 4 to 6 pm.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.davcommercesolapur.org/DAV/4.1.2_web.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

14

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.davcommercesolapur.org/DAV/4.1.3_ICT%20Classrooms.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.61

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has 7048.87 sq.ft. area; it is well equipped with knowledge resources added on regular basis serves as the resource centre of the college and it functions through automatized integrated library management system (version 2.0). There is collection of total no. of 32506 book, 39 journals and 5 newspapers. Library services are available to the students from 9.30 am to 4.00pm daily. For ILMS, the college has purchased 'SOUL- Software for University Libraries' which is state-of-the-art integrated library management software designed and developed by the INFLIBNET Centre based on requirements of college. In addition to SOUL software the college library functions through library portals such as NLIST, Shodhganga, Shodsindhu, Digital Library, Barcode Software, daily walk in, etc.

All the books in the library are catalogued using barcode labels useful for circulation of the book. University question papers, rare books, manuscripts, CDs, reprographic services, etc. are also provided through ILMS. The college library has 13 computers out of which 3 are used for administrative purpose and 10 are used for browsing facility which has connectivity of 100 mbps and Wi-Fi facility.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.davcommercesolapur.org/DAV/4.2.1_5mb.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-	**A. Any 4 or more of the above**

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.139

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

546

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has prepared its perspective plans for strengthening of IT facilities through up gradation and purchase of different

hardware, software and IT services every year.

ICT for Teaching-Learning:

During 2020-21 the college purchased Microsoft Virtual Classroom Using Teams from ACETIANS Technologies Pvt. Ltd., New Delhi for online teaching-learning process.

Internet connections:

The college has 2 internet connections with bandwidth of 100 mbps utilized for the purpose of administration, student browsing centres, faculty browsing, creation of e-resources; internet connections are also supplied to all ICT enabled classrooms.

IT facilities for administration:

The college has purchased MasterSoft ERP Solution Pvt. Ltd. software from Nagpur as a part of up-gradation of ICT facility; the software provides services.

IT facilities in library:

The library is equipped with NLIST software developed by INFLIBNET which is used for digital resources in the form of e-books and e-journals. In addition to it, the college has SOUL software used for the library.

IT facilities for campus security, maintenance and discipline:

The college has installed CCTV cameras on the campus for security and discipline purpose since 2015.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.davcommercesolapur.org/DAV/4.3.1.pdf

4.3.2 - Number of Computers

87

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.25

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

D.A.V. Velankar College of Commerce, Solapur has well established systematic & formal mechanism in the form of approved 'Policy and Procedure for maintenance and uses of academic, physical and support facilities'.

The college ensures regular maintenance, cleanliness, housekeeping, safety and security of the campus through proper

mechanism. The incharge for ensuring maintenance, cleanliness and safety is assigned responsibility to coordinate support staff and the external agencies who have been given AMCs for the purpose.

Utilization and Maintenance of library:

The college has allotted sufficient space for library which is used as stack, reading section, issue and return section, browsing section, reference section and administrative functions. The space in the library is utilized as per standard norms and as per statutory requirements.

Utilization and Maintenance of playground:

The college provides facility of indoor and outdoor games through these playgrounds as well as indoor stadium. The committee formed for sports facilities ensures utilization of grounds systematically avoiding confusion.

Use and maintenance of equipment:

ICT, electrical and other equipments are officially recorded in dead stock registers after purchase and allotted to different sections as per requirements; the maintenance is carried out thorough technical agencies on demand and call by the section incharge.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.davcommercesolapur.org/DAV/Infrastructure%20Utilization%20policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

826

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://www.davcommercesolapur.org/DAV/5.1.3 Final.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

183

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

3

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

75

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute facilitates student's adequate representation and engagement in the administrative committees formed at institutional level, co-curricular and extracurricular activities organized on the campus. The students' participation and representation in administrative, curricular and extracurricular activity is practiced through duly established and statutory norms.

Representation of students in the statutory committees of the college:

There is provision for Students' Council at the college level as per the Article 99 of Maharashtra Public University Act, 2016. The students' council takes lead to organize different academic functions at institutional level. As per Maharashtra Public University Act, 2016 article 97, the president and secretary of the student council is given representation in College Development Committee. The student representation is also given in Internal Quality Assurance Cell (IQAC) of the college.

Representation and participation of students in co-curricular and

extracurricular activities:

The students are enrolled in National Service Scheme, National Cadet Corps, Cultural and other Committees of the college. NSS organizes programmes such as workshops, rallies, expert lectures, winter camps, cleanliness drives, surveys, organ donation awareness programmes throughout the year. The students are given representation in college level NSS committee and they also contribute in playing crucial role in the organization of these programmes.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has formed D.A.V. Velankar College of Commerce Alumni Association, Solapur. The association is formally registered at present; the constitution of the association is prepared and office bearers have been inducted as per the constitution. The

regular meetings of the association are conducted and fruitful suggestions are given to the institution for overall development. The association holds saving account with Punjab National Bank, DAV annex, Solapur. The membership fees and other donations by members are deposited in the account. With the objective of converting classrooms into smart classrooms. Rs. 35000/- have been donated by the alumni association for the purchase of 'Micro Soft Virtual Classroom' using teams for conducting online classes and learning management systems during COVID-19 situation. The alumni is given representation in the administrative committees of the college for valuable suggestions. Two alumni members are appointed as the members of College Development Committee and Internal Quality Assurance Cell. The college organizes internship programmes and skill development workshops for the students every year. They have contributed their teaching services free of cost to the students through online mode during COVID-19 lockdown. Alumni has also donated Sensor Base Sanitization Machine to the college for installation on the campus.

File Description	Documents
Paste link for additional information	https://www.davcommercesolapur.org/DAV/aq5.4.1_Final.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College was established in 1952 by DAV College Managing Committee, New Delhi (DAVCMC). It is the largest non-governmental organization.

Vision

To provide quality education to all at affordable cost with special focus on economically backward and socially deprived students creating contributive environment for research and bringing everyone into the main stream of the society for brighter and progressive India.

Mission:

To create conducive environment for quality commerce and Management education.

To become a leader in promoting education for all the sections of the society from the city and mofussil area.

To prepare students and the staff members for periodic assessments as a part of scope for further development and also make them aware about environment, gender equality and social as well as cultural sustenance.

Toimpart job-orientedcommerce and management educationuseful to the industry and society.

To promote research, innovation,training and consultancyapplicable and useful to the industry and society.

To establish collaboration with various and relevant institutions to upgrade the knowledge and for better service to stakeholders.

The governance of the college reflects its vision and mission. The college development committee has been established as per the provision in the Maharashtra Public University Act 2016.

File Description	Documents
Paste link for additional information	https://www.davcommercesolapur.org/DAV/VisionMission.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At institutional level, the college has formed College Development Committee in accordance with Maharashtra Public University Act 2016. CDC works according to the provisions made in the act and

representation is given to management, administrative, teaching, non-teaching, student, entrepreneur, alumni representatives.

Case Study of Decentralized and Participative Management:

Title of the case: Purchase of new books for library of the college.

Background: The college follows policy to update resources in the library on regular basis through standard operating policy and procedure of the institute. These resources (books and journals) are purchased through decentralized and participative management.

Context: Purchase of text books, reference books, online resources, software for the library to update knowledge resources as per revised syllabus through decentralization and participation process.

Decentralization practice in the purchase of resources in library:

The committee members include librarian and teachers chaired by the Principal.

Participative practice in the purchase of resources in library:

All the heads are requested for titles to be purchased and the title suggested are approved within budget limit. After library committee approval, the purchase of books and resources is done following proper purchase procedure.

File Description	Documents
Paste link for additional information	https://www.davcommercesolapur.org/DAV/CamScanner%2001-25-2022%2014.50.09.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has prepared the perspective plan for the period of five years (2020-21 to 2024-25). The plan has considered quality indicators of academics, teaching learning, and research, MoU & linkages, infrastructure augmentation, co-curricular, extracurricular and other incremental activities approved by the

statutory bodies. The preparation of the plan has also considered vision and mission statement for providing optimum service to the stakeholders. Throughout the duration of perspective plan, the college has year wise prepared and purposed activities related to introduction of new programmes, additional divisions for post-graduation, ICT based teaching-learning practices, promotion of research culture through institutional seed-money, up-gradation of Management Information System (MIS) and infrastructural augmentation. The follow-up of deployment of perspective plan is taken on regular basis.

Activities describing successful implementation based on the strategic plan:

- A Master-Soft ERP solution was renewed during 2020-21.
- Micro-Soft Teams purchased.
- Online webinars conducted on various topics.
- Online examinations conducted on Google form during Lockdown.
- Covid-19 Vaccination camp organization.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.davcommercesolapur.org/DAV/CamScanner%2001-25-2022%2014.50.09.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is one of the branches run by DAV College Managing Committee, New Delhi (DAVCMC) all over India. The college is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur.

General Administrative Setup:

General administrative setup of the institute includes parent body DAVCMC, New Delhi. College development committee (CDC) is the apex body established as per Maharashtra Public University Act, 2016.

Academics:

The Principal is academic and administrative head of the institution.

Committees:

Various statutory and non-statutory committees have been formed for the purpose of planning quality initiatives and day to day activities related to academics, administration, co-curricular and extracurricular.

Service Rules, Recruitment Procedure:

The college follows service rules and regulations laid down by Punyalshok Ahilyadevi Holkar Solapur University, Solapur, Government of Maharashtra, provisions made in Maharashtra University Public Act, 2016, University Grant Commission, New Delhi.

Promotional Policies:

The college also follows established rules for promotions of teaching as well as non-teaching staff under Carrier Advancement Schemes (CAS) for teachers and the Government of Maharashtra Rules for non-teaching staff.

Grievance Redressal Mechanism:

Internal Complaint Committee (ICC), Anti-Ragging Committee, and Discipline Committee are functional with pre-decided objectives and ensure safety of stakeholders.

File Description	Documents
Paste link for additional information	https://www.davcommercesolapur.org/DAV/6.2.2_Final.pdf
Link to Organogram of the institution webpage	https://www.davcommercesolapur.org/DAV/622_Structure_Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and	**A. All of the above**

Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

D.A.V. Velankar College of Commerce, Solapur has effective welfare measures for teaching and non-teaching staff at institutional level (supported by the government, university and institutional provisions) as enlisted below:

- Government Provident Fund (GPF) for permanent staff of grantable section governed by the governmental rules.
- Defined Contribution Pension Scheme (DCPS) for permanently appointed staff after 01/11/2005 as per government rules.
- Medical bill reimbursement facility to the permanent staff members through the Joint Director and Director, Higher Education, Government of Maharashtra.
- Pension scheme after retirement as per the government rules.
- Contributory pension for teaching and non-teaching staff.
- Dayanand Karmchari Patsanstha (Credit Society) to avail loans up to Rs. 700000/- at the interest rate of 12%.
- Accidental insurance facility through by Punyashlok Ahilyadevi Holkar Solapur Univeristy, Solapur for permanent staff members.
- Gratuity fund for permanent employee.
- Uniform for non-teaching staff.
- Medical leave for 20 days as per government rules.
- Maternity leave for 180 days as per government rules.
- Admission to different programmes to the ward of employee priority basis.
- Permission to pursue higher studies.
- Permission to issue books from library.
- Facility to use college ground and indoor stadium.

File Description	Documents
Paste link for additional information	https://www.davcommercesolapur.org/DAV/6.3.1_Final.pdf
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute practices performance appraisal system for teaching and non-teaching staff based on consistency in the performance, accountability, dedication, contribution, etc.

1. Performance Based Assessment System (PBAS) and Academic Research Score (ARS).

The institute circulates annual performance based assessment pre-designed form prepared as per UGC Regulations, 2010. It is mandatory for all the teaching staff members to fill in submit PBAS form (now modified as academic research score sheet) at the end of every academic year. IQAC provides the form as per the formed issued by Punyashlok Ahilyadevi Holkar Solapur University, Solapur and the performance is reviewed and monitored by IQAC through expert committee.

2. Confidential Reports of Administrative Staff:

The institute ensures the performance appraisal system of administrative staff in form of confidential reports as per the rules and regulations of all the statutory and higher bodies. The permanent staff member's contribution, consistency, sincerity, devotion etc. are measured through confidential report (CR) by the administrative head of the institute.

3. General Survey and Feedback:

In addition to PBAS and confidential reports of individual employee, the institute conducts survey of students on general services provided to the stakeholders on the campus.

File Description	Documents
Paste link for additional information	https://www.davcommercesolapur.org/DAV/6.3.5_Final.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

D.A.V. Velankar College of Commerce, Solapur run by DAV College Managing Committee, New Delhi (DAVCMC) conducts internal and external financial audits on regular basis. The procedure followed for internal and external financial audits of the institution is as per audit policy & procedure of the institute.

Internal Audit:

The college appoints charter accountant as an auditing agency for conducting financial audit of the year on annual basis. For the purpose of appointment of internal auditing agency the institute seeks permission from DAVCMC every year. For the purpose, M/S Sohany and Company, Solapur has been appointed as an internal auditor of the institute. Financial audit ensures transparency in its financial issues. Internal audit is carried out as per the receipts and payments as per records.

External Audit:

The external audit of the institute is conducted after completion of the financial year. The Joint Director, Higher Education, Government of Maharashtra, Senior Auditor, Higher Education, Government of Maharashtra and Accountant General, Government of Maharashtra, Mumbai conduct audits of the institute. The institute fulfills queries and compliances as per the requirement of the auditors.

File Description	Documents
Paste link for additional information	https://www.davcommercesolapur.org/DAV/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The mobilization of funds and optimum utilization of resources of the college is done for regular and developmental activities in systematic and planned manner. The funds are mobilized from self-financed courses, individual donations, alumni contribution, and donations by teaching & non-teaching staff along with funds received from government agencies.

1. Salary Grants by the Government of Maharashtra: Rs. 247866389/-

2. Non salary grants by the Government of Maharashtra: Rs. 400000/-

3. Fee collected from students: Rs. 1063808.50/-

4. Scholarships: Rs. 450344.50/-

5. UGC – MRP: Rs. 184110/-

6. NSS grants from the government: Rs. 48600/-

7. Self-financed courses: Rs. 268322/-

The college has strategic policy & procedure for resource mobilization at institutional level. Institutional 'Annual Budget' is prepared every year & the budget is discussed and approved in CDC. The management ensures efficient and effective measures for generation and utilization of resources through budgetary provisions for every head of expenditure as per the government rules, approved perspective & deployment document and proper internal and external auditing mechanism.

The infrastructure of the institute is provided to the government agencies and registered NGOs for conduct of different examinations and programmes; which helps optimum utilization as well as resource generation.

File Description	Documents
Paste link for additional information	https://www.davcommercesolapur.org/DAV/6.4.1.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of the college has been established with the objective of developing quality culture at institutional level through quality initiatives, quality sustenance and quality enhancement strategies. The overall initiatives and role performed by IQAC has helped to channelize and institutionalize activities in the pursuit of promotion of holistic academic excellence. Meetings of IQAC are regularly conducted and taken initiatives in introduction of ICT in teaching-learning, promotion of research and incubation activities among teachers and students, organization of different seminars, workshops.

Two Practices reflecting IQAC contribution for institutionalizing quality culture:

Practice 1: Purchase of LMS.

Goal: To develop online teaching-learning practice during Covid-19 Pandemic situation. Context: Strengthening ICT based teaching-learning.

Process: Budget allocation for LMS, purchased LMS by Micro-Soft Teams, conducted online training programme for use of LMS.

Success: Teachers were trained for ICT based teaching-learning.

Practice 2: Conduct of webinars during lockdown.

Goal: Update students and teachers for contemporary trends and pressing issues.

Context: Covid-19 Lockdown pressed everyone to stay at home and introduced technology based tools to deliver knowledge.

Success: Series of webinars organized benefited students and teachers.

File Description	Documents
Paste link for additional information	https://www.davcommercesolapur.org/DAV/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC plays crucial rule in initiation and review of teaching-learning, structures, methodologies of operations and learning outcomes at periodic intervals which has recorded incremental improvements in academics and administration.

- IQAC meetings are regularly conducted and it is represented by various stakeholders who forward their suggestions for development.
- IQAC reviews progress and completion of syllabus, academic calendar, teaching methodologies adopted, encourage to adopt students' centric teaching methodologies through support of ICT.
- Developed graduate attributes of all programmes; circulated among different stakeholders; are communicated to the students during induction programme and bridge courses as per suggestion of IQAC.
- IQAC show keen interest in discussion on the university examination results and suggestion for better results.
- The initiatives, reforms in teaching-learning process, structures and methodologies of operations and learning outcomes at periodic interval through IQAC is evident through following two practices introduced with the initiative of IQAC and in operation with positive operational results.
- During Covid-19 Pandemic Lockdown, IQAC conducted webinar for online teaching-learning practices.
- IQAC played instrumental role in purchase of Micro-Soft Teams.

File Description	Documents
Paste link for additional information	https://www.davcommercesolapur.org/DAV/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.davcommercesolapur.org/DAV/6.5.3_any.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

For all programmes, sanctioned intake capacity for 2020-21 out sanctioned 1936, 781 were girls. The college is keen on gender equity, sensitization, safety and security of girls. Promotion of gender equity is ensured through various initiatives Counseling cell activities are conducted on regular basis on physical and mental health, psychological issues, entrepreneurship development, diet, self-defense, yoga, life skills, etc.

The college has always been taking great care of safety and

security of girl students through following measures:

The college appoints security guards on the campus to maintain safety and security of girl students.

There are separate common rooms for recreation purpose for girls & boys. This common rooms are provided with basic amenities and are under surveillance.

Separate entry on campus and parking for girls has been marked out so that girls can get easy access on the campus.

The college has established statutory committee 'Internal Compliant Committee' at institutional level. There is functional 'Anti Ragging Committee' which keeps vigilance and follow up on the gender and ragging issues.

The college NSS, NCC units regularly organize gender sensitization and diet workshops, rallies, street plays, poster presentations, etc. on regular basis to promote the issue.

File Description	Documents
Annual gender sensitization action plan	https://www.davcommercesolapur.org/DAV/gender%20sensitization%20action%20plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.davcommercesolapur.org/DAV/aq7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid Waste Management:

For solid waste management, the initiatives are as follows:

- Awareness programme for waste management for students through guest lectures and visit to Solapur Municipal Corporation waste management unit.
- Installation of dust bins on campus as dry and wet waste collection points.
- Campus cleanliness drives by NSS and NCC departments.
- Appointment of external agencies for regular campus cleanliness.

2. Liquid Waste Management:

The college runs programmes in Commerce and Management. There is no chemical waste of laboratories. However, liquid waste is managed through following procedure:

- All washrooms are connected through covered drainage system.
- The drainage system is connected as per structured plan to public drainage system of Solapur Municipal Corporation.

3. Bio-Medical Waste Management:

No bio medical waste management is generated on the campus; the college provides programmes related to Commerce and Management.

4. E-waste Management:

Written of computers electronic equipments, batteries are handed over to the management for safe disposal to the agencies.

5. Waste Recycling System:

Waste generated through trees and plants is used for vermin compost recycle unit.

6. Hazardous Chemicals and Radioactive Waste Management:

No hazardous chemicals and radioactive waste is generated on the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

A. Any 4 or all of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

`B. Any 3 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	[View File](#)
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is located in Solapur city in urban area. However, large number of students from nearby villages and mofussil areas. The college consistently takes initiatives and efforts and inclusive environment through the activities organized throughout the year with the objectives of tolerance and harmony towards cultural, regional, linguistic, socio economic and gender diversities. Solapur city is characterized by the population residing and belonging to varied races and ethnicities

Inculcation of National values and celebration of National Days:

Independence Day and Republic Day is organized every year to give awareness about national values and equality for all and equal representation of every community.

Samvidhan Day:

Samvidhan Day is celebrated on 26th November every year to create awareness about preamble of the constitution of India.

Celebration of Marathi Bhasha Gaurav Din:

Marathi Bhasha Gaurav Din is celebrated with the objective of sustaining regional identity and linguistic pride.

Cultural activities:

The college organizes cultural activities on regular basis for giving hands on experience of cultural representation.

10. Other activities:

- Social peace event on 2nd October.
- Rally for preservation of cultural heritage and monuments.
- Rangli competitions.
- Celebration of Guru Pournima and Teacher day.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college is located in Solapur city in urban area. However, large number of students from nearby villages and mofussil areas. The college provides facility of co-education and follows admission policy as per government rules to include all social strata in higher education. The college consistently takes initiatives and efforts and inclusive environment through the activities organized throughout the year with the objectives of tolerance and harmony towards cultural, regional, linguistic, socio economic and gender diversities.

1. Inculcation of National values and celebration of National Days:

Independence Day and Republic Day is organized every year to give awareness about national values and equality for all and equal representation of every community.

2. Samvidhan Day:

Samvidhan Day is celebrated on 26th November every year to create awareness about the preamble of the constitution of India.

3. Celebration of Marathi Bhasha Gaurav Din:

Marathi Bhasha Gaurav Din is celebrated with the objective of sustaining regional identity and linguistic pride.

4. Cultural activities:

The college organizes cultural activities on regular basis for giving hands-on experience of cultural representation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.davcommercesolapur.org/DAV/aq7.1.9.pdf
Any other relevant information	https://www.davcommercesolapur.org/DAV/aq7.1.9.pdf

7.1.10 - The Institution has a prescribed code	A. All of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	*View File*
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	*View File*
Any other relevant information	*View File*

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

D.A.V. Velankar College of Commerce, Solapur plans and conduct activities in tune with its vision & mission statement. All the activities are planned to give holistic experience of education to student with special focus on personality development, national and cultural awareness to nurture personality of students. The college organizes and celebrates national and international commemorative days, events and festivals with the pre-determined objectives.

Celebration of National festivals:

1. Independence day on 15th August

2. Republic Day on 26th January

3. Maharashtra Din on 1st May

4. Constitution Day on 26th November

5. National Voter Day on 25th January

6. Wachan Prerana Diwas on 15th October

7.

Celebration of Birth Anniversaries:

1. Mahatma Gandhi Jayanti on 2nd October
2. Sardar Patel Jayanti on 31st October
3. Dr. Ambedkar Jayanti on 14th April
4. Chhatrapati Shivaji Maharaj Jayanti on 19th February

Celebration and organization of Festivals:

1. Marathi Bhasha Gourav Din on 27th February

Globally Important Days:

1. Environment Day on 5th June
2. Consumer Day on 24th December

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice I: PSYCHOLOGICAL REHABILITATION OF GIRLS

2. Objectives of the practice:

• Provide support for psychological and other barriers through counseling.

3. The Context:

College has majority of girls coming from socially and economically backward areas with orthodox traditional background.

4. The Practice:

Girls entering to higher education for UG, PG and Research programmes are made aware of the counseling cell at the beginning.

5. Evidence of Success:

- Activity is continued with the same gravity and response over the period of ten years.

6. Problems encountered and resources required:

- Overcoming of mental blocks and locks of the girls and give them confidence about confidentiality of the information.

Best Practice - II: SENIOR CITIZEN SERVICE ASSOCIATION

2. Objectives of the practice:

• Inculcate attributes of responsibility towards social service among the students.

3. The Context:

The activity to make students aware about Indian values through their interaction with senior citizens.

4. The Practice:

Best practice was implemented through NSS of the college by signing formal Memorandum of Understanding.

5. Evidence of Success:

• Students have maintained the diaries of their visits to the senior citizens.

6. Problems encountered and resources required:

• Practical problem to keep interaction with senior citizen.

File Description	Documents
Best practices in the Institutional website	https://www.davcommercesolapur.org/DAV/Best%20Practice.pdf
Any other relevant information	https://www.davcommercesolapur.org/DAV/7.2.1%2020-21.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

College has provided platform of higher education to all socio-economic strata of the society and has been successful in bringing economically and socially challenged groups.

Among the thrust and priority areas of the institute 'Participative Teaching-Learning Practices for Strong Cognitive Experience' has come into the focus and appreciated by the stakeholders. The institute has given priority to give hands on experience of the syllabus taught in the classroom through the activities and programmes planned during the academic year.

1. Topic based projects:

The students were encouraged to participate in the project activity based on the classroom discussions. The projects were conducted with the objectives to introduced students to real life experience.

2. Training the teachers:

To fulfill and work on the participative and experiential teaching-learning, college also organized workshops and national seminar on disruptive pedagogies, teaching methodologies and IT integration in teaching-learning.

Nurturing Research Culture:

To strengthen research based participation of the students in teaching-learning process, although the college is having Ph.D. programmes.

Outcome/ Performance:

As a result, college has won prizes at university level Avishkar Research Festival and other research paper presentation competition. The college has to apply for 10 to 20% additional intake approval from the university.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Apply for NAAC 3rd Cycle Assessment and Accreditation.

Organize professional development training programmes for teachers for incorporation of NEP into teaching-learning.

Sign Memorandum of Understanding with institutions of imminence.

Submit data of AISHE and NIRF.

Expand the scope of Certificate, Value-added, and Add on courses.