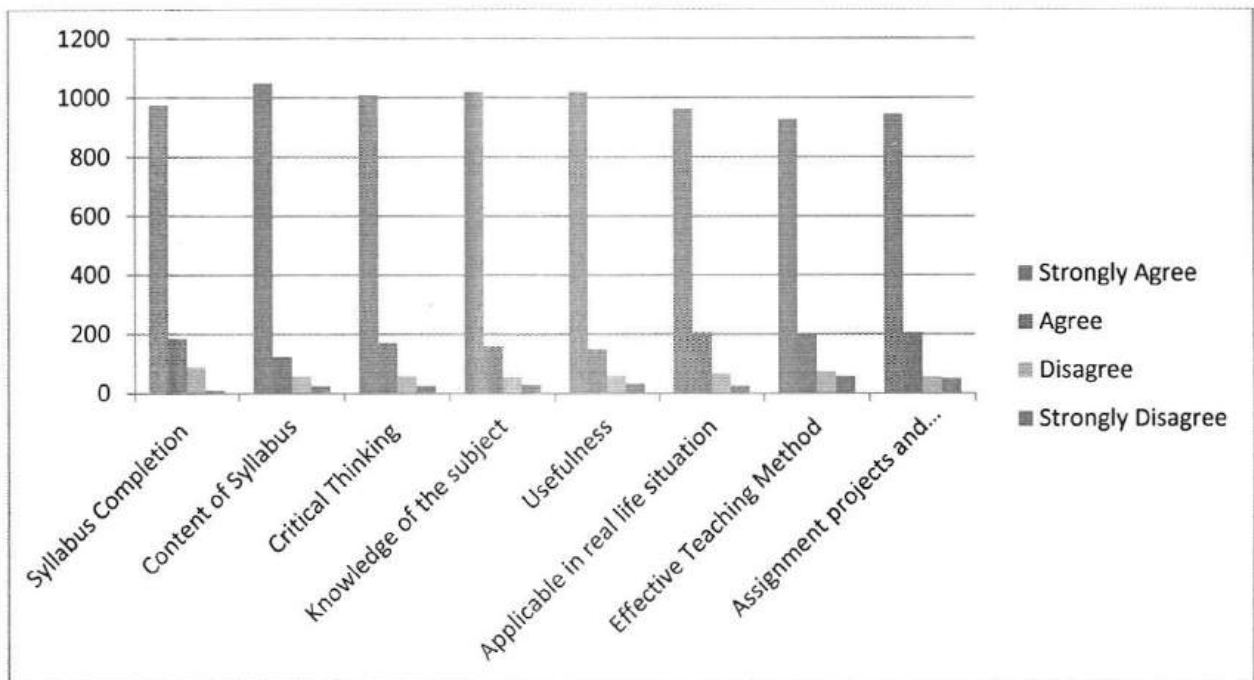


DAV VELANKAR COLLEGE OF COMMERCE, SOLAPUR
FEEDBACK ANALYSIS ON SYULLABUS

Student

Sr No	Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Total
1	Syllabus Completion	976	185	87	10	1258
2	Content of Syllabus	1050	125	58	25	1258
3	Critical Thinking	1009	169	56	24	1258
4	Knowledge of the subject	1020	158	54	26	1258
5	Usefulness	1020	147	59	32	1258
6	Applicable in real life situation	963	205	65	25	1258
7	Effective Teaching Method	927	201	72	58	1258
8	Assignment projects and Assessment	944	206	57	51	1258



This analysis focuses on the student feedback regarding the syllabus and teaching methods at DAV Velankar College of Commerce. The responses have been categorized into four options: Strongly Agree, Agree, Disagree, and Strongly Disagree, with a total of 1258 responses for each question.

1. Syllabus Completion

- Strongly Agree: 976 (77.6%)
- Agree: 185 (14.7%)
- Disagree: 87 (6.9%)
- Strongly Disagree: 10 (0.8%)



Analysis: A vast majority of students (92.3%) are satisfied with the completion of the syllabus, with 77.6% strongly agreeing. Only a small percentage (7.7%) have concerns about syllabus completion, indicating good management of the course schedule.

2. Content of Syllabus

- Strongly Agree: 1050 (83.5%)
- Agree: 125 (9.9%)
- Disagree: 58 (4.6%)
- Strongly Disagree: 25 (2.0%)

Analysis: A significant portion of students (93.4%) found the syllabus content appropriate and satisfactory. Only 6.6% expressed dissatisfaction, suggesting that the syllabus content is mostly relevant and meets students' academic needs.

3. Critical Thinking

- Strongly Agree: 1009 (80.3%)
- Agree: 169 (13.4%)
- Disagree: 56 (4.5%)
- Strongly Disagree: 24 (1.9%)

Analysis: A large percentage (93.7%) of students feel that the syllabus encourages critical thinking, with 80.3% strongly agreeing. However, a small portion (6.4%) disagree or strongly disagree, indicating that some students might feel the course doesn't sufficiently foster critical thinking.

4. Knowledge of the Subject

- Strongly Agree: 1020 (81.1%)
- Agree: 158 (12.6%)
- Disagree: 54 (4.3%)
- Strongly Disagree: 26 (2.1%)

Analysis: Most students (93.7%) believe the syllabus enhances their knowledge of the subject matter, with 81.1% strongly agreeing. The small number of dissenters (6.4%) might suggest areas for improvement in teaching or content depth.

5. Usefulness

- Strongly Agree: 1020 (81.1%)
- Agree: 147 (11.7%)
- Disagree: 59 (4.7%)
- Strongly Disagree: 32 (2.5%)

Analysis: The usefulness of the syllabus is generally well-received, with 92.8% of students agreeing that the content is useful. However, 7.2% disagree or strongly disagree, indicating there may be room for improvement in aligning the syllabus with practical applications.



6. Applicable in Real Life Situations

- Strongly Agree: 963 (76.6%)
- Agree: 205 (16.3%)
- Disagree: 65 (5.2%)
- Strongly Disagree: 25 (2.0%)

Analysis: While 92.9% of students agree that the syllabus is applicable to real-life situations, 7.1% expressed disagreement. This suggests that a small portion of students may not fully see the connection between academic learning and its real-world applications.

7. Effective Teaching Method

- Strongly Agree: 927 (73.7%)
- Agree: 201 (16.0%)
- Disagree: 72 (5.7%)
- Strongly Disagree: 58 (4.6%)

Analysis: A majority (89.7%) of students are satisfied with the teaching methods, with 73.7% strongly agreeing. However, 10.3% of students feel that the teaching methods could be more effective, indicating potential areas for improvement, particularly in student engagement and instructional delivery.

8. Assignment Projects and Assessment

- Strongly Agree: 944 (75.1%)
- Agree: 206 (16.4%)
- Disagree: 57 (4.5%)
- Strongly Disagree: 51 (4.1%)

Analysis: Most students (91.5%) agree that the assignments, projects, and assessments are well-designed, with 75.1% strongly agreeing. However, 8.5% of students disagree or strongly disagree, possibly indicating concerns about the relevance or workload associated with these tasks.

Overall Insights:

- Syllabus Completion: Very well-managed, with most students satisfied.
- Content Quality: The syllabus content is largely viewed as strong, but there is still a small percentage dissatisfied.
- Encouraging Critical Thinking: The majority of students find the syllabus fosters critical thinking, though there is a minority that disagrees.
- Real-Life Application: Most students feel the syllabus is practical, but a small number see it as less applicable.
- Teaching Effectiveness: A solid majority are satisfied with teaching methods, though a small portion feels there's room for improvement.
- Assignments and Assessments: Generally positive feedback, but concerns about the relevance or workload of these assignments are present among a small group.

Recommendations:



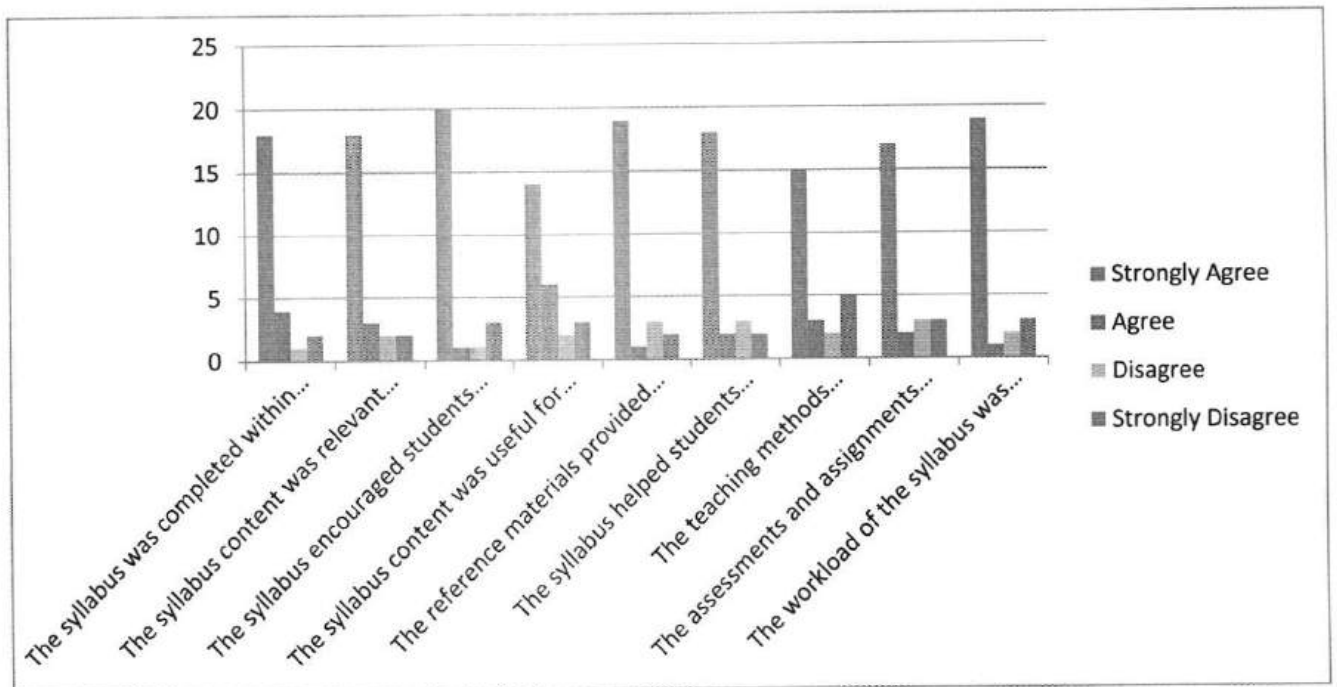
1. Addressing Critical Thinking and Practical Applications: Some students feel the syllabus doesn't sufficiently encourage critical thinking or real-life applicability. More emphasis could be placed on case studies, real-world examples, and activities that foster independent analysis.
2. Improving Teaching Methods: While most students are satisfied with teaching methods, it would be beneficial to explore varied pedagogical techniques (e.g., flipped classrooms, interactive learning) to better engage all students.
3. Feedback on Assignments and Assessments: A deeper review of assignment structure and workload could help mitigate the concerns of students who felt the assessments were not fully aligned with their expectations or too burdensome.



DAV VELANKAR COLLEGE OF COMMERCE, SOLAPUR
FEEDBACK ANALYSIS ON SYULLABUS

Teachers

Sr No	Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Total
1	The syllabus was completed within the planned timeframe.	18	4	1	2	25
2	The syllabus content was relevant and aligned with current industry standards.	18	3	2	2	25
3	The syllabus encouraged students to develop critical thinking and problem-solving skills.	20	1	1	3	25
4	The syllabus content was useful for enhancing student knowledge in the subject area.	14	6	2	3	25
5	The reference materials provided in the syllabus were adequate and helpful.	19	1	3	2	25
6	The syllabus helped students develop skills that are applicable in real-life contexts.	18	2	3	2	25
7	The teaching methods recommended for the syllabus were effective.	15	3	2	5	25
8	The assessments and assignments were well-aligned with the syllabus objectives.	17	2	3	3	25
9	The workload of the syllabus was reasonable for both teachers and students.	19	1	2	3	25



This analysis focuses on the feedback provided by teachers regarding the syllabus at DAV Velankar College of Commerce. Teachers have rated various aspects of the syllabus, and



responses were categorized into **Strongly Agree**, **Agree**, **Disagree**, and **Strongly Disagree**. The total number of respondents for each question is 25.

1. The syllabus was completed within the planned timeframe.

- **Strongly Agree:** 18 (72%)
- **Agree:** 4 (16%)
- **Disagree:** 1 (4%)
- **Strongly Disagree:** 2 (8%)

Analysis: The majority (88%) of teachers feel that the syllabus was completed within the planned timeframe, with 72% strongly agreeing. However, 12% of teachers reported issues with the completion, suggesting some challenges in adhering to the scheduled timeline.

2. The syllabus content was relevant and aligned with current industry standards.

- **Strongly Agree:** 18 (72%)
- **Agree:** 3 (12%)
- **Disagree:** 2 (8%)
- **Strongly Disagree:** 2 (8%)

Analysis: A strong majority (84%) of teachers agree that the syllabus content is relevant and aligned with industry standards. However, 16% of teachers disagree or strongly disagree, indicating a need for review and potential updates to ensure full alignment with the latest industry trends.

3. The syllabus encouraged students to develop critical thinking and problem-solving skills.

- **Strongly Agree:** 20 (80%)
- **Agree:** 1 (4%)
- **Disagree:** 1 (4%)
- **Strongly Disagree:** 3 (12%)

Analysis: A significant 84% of teachers agree that the syllabus encourages critical thinking and problem-solving. However, 16% disagree or strongly disagree, which may reflect challenges in effectively fostering these skills within the current structure of the syllabus.

4. The syllabus content was useful for enhancing student knowledge in the subject area.

- **Strongly Agree:** 14 (56%)
- **Agree:** 6 (24%)
- **Disagree:** 2 (8%)
- **Strongly Disagree:** 3 (12%)

Analysis: While a majority (80%) of teachers find the syllabus content useful for enhancing student knowledge, 20% expressed concerns. These dissenting views may indicate areas where the content could be improved to better facilitate knowledge building or depth in the subject area.



5. The reference materials provided in the syllabus were adequate and helpful.

- **Strongly Agree:** 19 (76%)
- **Agree:** 1 (4%)
- **Disagree:** 3 (12%)
- **Strongly Disagree:** 2 (8%)

Analysis: The majority (80%) of teachers agree that the reference materials in the syllabus were helpful, with 76% strongly agreeing. However, 20% of teachers disagree or strongly disagree, suggesting there may be gaps in the adequacy or quality of the materials provided.

6. The syllabus helped students develop skills that are applicable in real-life contexts.

- **Strongly Agree:** 18 (72%)
- **Agree:** 2 (8%)
- **Disagree:** 3 (12%)
- **Strongly Disagree:** 2 (8%)

Analysis: While 80% of teachers believe that the syllabus helps students develop real-life applicable skills, 20% of teachers expressed dissatisfaction, indicating a potential area for improvement in making the syllabus more practical and aligned with real-world contexts.

7. The teaching methods recommended for the syllabus were effective.

- **Strongly Agree:** 15 (60%)
- **Agree:** 3 (12%)
- **Disagree:** 2 (8%)
- **Strongly Disagree:** 5 (20%)

Analysis: The responses indicate a mixed opinion on the effectiveness of the recommended teaching methods. While 72% of teachers agree, 28% disagree or strongly disagree, which highlights a significant concern about the teaching methods and the need for revisiting or improving them to enhance effectiveness.

8. The assessments and assignments were well-aligned with the syllabus objectives.

- **Strongly Agree:** 17 (68%)
- **Agree:** 2 (8%)
- **Disagree:** 3 (12%)
- **Strongly Disagree:** 3 (12%)

Analysis: Most teachers (76%) agree that the assessments and assignments align with the syllabus objectives. However, 24% of teachers disagree or strongly disagree, suggesting a need to improve alignment between the learning objectives and assessment tasks.

9. The workload of the syllabus was reasonable for both teachers and students.

- **Strongly Agree:** 19 (76%)
- **Agree:** 1 (4%)
- **Disagree:** 2 (8%)



- **Strongly Disagree:** 3 (12%)

Analysis: A large majority (80%) of teachers find the workload reasonable, but 20% expressed concerns, indicating that some teachers or students may feel overwhelmed by the workload. Adjusting the balance of tasks could improve the experience for both educators and students.

Overall Insights:

1. **Syllabus Completion:** A majority of teachers report that the syllabus was completed on time, but some teachers faced difficulties adhering to the schedule.
2. **Industry Relevance:** Most teachers feel the syllabus content is relevant to industry standards, though a minority of them believe it may require further updates to reflect the latest industry trends.
3. **Critical Thinking and Problem-Solving:** While many teachers agree that the syllabus fosters critical thinking, there are still concerns about its effectiveness in fully developing these skills.
4. **Student Knowledge Enhancement:** The majority of teachers believe the syllabus is useful for enhancing student knowledge, but some teachers feel there is room for improvement in the depth of content.
5. **Reference Materials:** Most teachers find the reference materials adequate, but a significant minority disagrees, suggesting that more comprehensive or diverse resources might be needed.
6. **Real-Life Skill Development:** While many teachers feel the syllabus helps students develop practical skills, some believe there are areas where the syllabus could better align with real-world applications.
7. **Teaching Methods:** A notable proportion of teachers are dissatisfied with the recommended teaching methods, highlighting the need for a review and potential improvement in instructional strategies.
8. **Assessment Alignment:** Most teachers feel that assessments align with the syllabus objectives, though a sizable portion thinks the alignment needs improvement.
9. **Workload Balance:** While the majority of teachers find the workload reasonable, a minority feel the workload might be too demanding, suggesting the need for a review of task distribution.

Recommendations:

1. **Update Content for Industry Relevance:** Regularly review and update the syllabus to ensure it reflects the latest trends and standards in the industry.
2. **Enhance Critical Thinking Development:** Incorporate more activities, discussions, and case studies that foster critical thinking and problem-solving among students.
3. **Improve Teaching Methods:** Review and diversify teaching methods to better engage students and enhance learning outcomes. Consider incorporating more interactive, student-centered approaches.
4. **Better Alignment of Assessments:** Ensure that assignments and assessments are more directly aligned with the learning objectives and outcomes.
5. **Refine Workload Management:** Evaluate the syllabus workload to ensure a balance that is manageable for both teachers and students. Consider adjusting the volume or complexity of assignments and assessments.

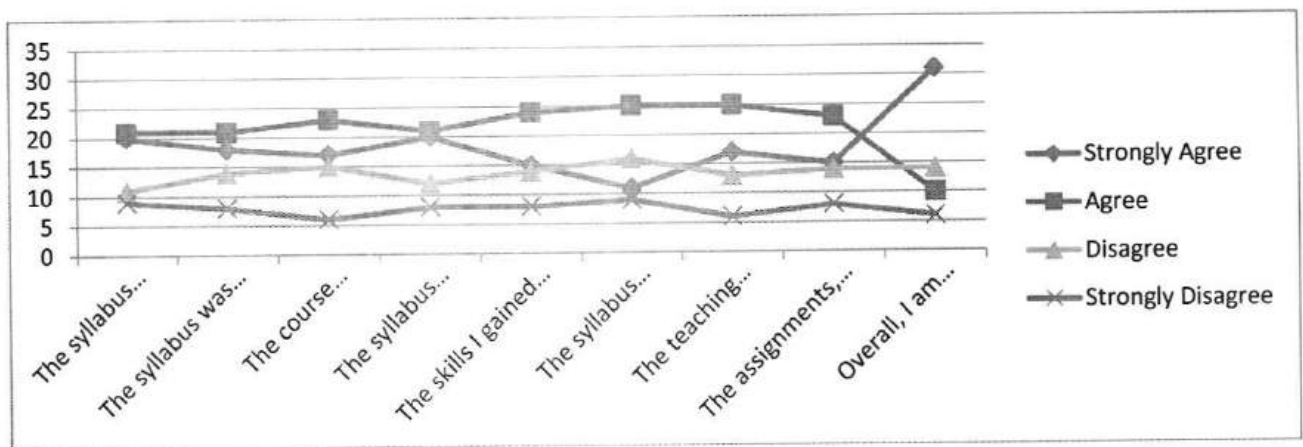


By addressing these areas, the teaching experience can be further enhanced, and the syllabus can better meet both educational goals and industry demands.

DAV VEL ANKAR COLLEGE OF COMMERCE, SOLAPUR
FEEDBACK ANALYSIS ON SYULLABUS

Alumni

Sr No	Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Total
1	The syllabus provided me with relevant knowledge applicable to my career.	20	21	11	9	61
2	The syllabus was helpful in developing critical thinking and problem-solving skills.	18	21	14	8	61
3	The course content was aligned with industry trends and requirements.	17	23	15	6	61
4	The syllabus prepared me well for real-life tasks and challenges in my field.	20	21	12	8	61
5	The skills I gained were applicable and valuable in my current role.	15	24	14	8	61
6	The syllabus helped me develop effective communication and interpersonal skills.	11	25	16	9	61
7	The teaching methods used by faculty supported my learning and growth.	17	25	13	6	61
8	The assignments, projects, and assessments were well-aligned with syllabus objectives.	15	23	14	8	61
9	Overall, I am satisfied with how the syllabus prepared me for my career or further studies.	31	10	14	6	61



Key Insights

- 1. Relevance to Career:** A significant majority (20) of alumni strongly agree that the syllabus provided relevant knowledge applicable to their careers, suggesting the content is aligned with real-world applications.
- 2. Development of Skills:** Many alumni (18) found the syllabus helpful in developing critical thinking and problem-solving skills, which are essential in today's workforce.



3. **Industry Alignment:** Feedback indicates that 17 alumni believe the course content is aligned with industry trends, although 15 disagreed, highlighting an area for potential improvement.
4. **Preparation for Real-Life Challenges:** A solid 20 alumni felt well-prepared for real-life tasks and challenges in their field, demonstrating the syllabus's effectiveness in practical application.
5. **Value of Skills Gained:** While 15 alumni felt the skills gained were applicable and valuable, 14 disagreed, indicating a need to reassess how skills are taught and their relevance.
6. **Communication Skills Development:** Only 11 alumni strongly agreed that the syllabus helped develop effective communication skills, suggesting this may be an area to enhance in future curriculum reviews.
7. **Supportive Teaching Methods:** A strong majority (17) of alumni acknowledged that teaching methods used by faculty supported their learning and growth.
8. **Alignment of Assessments:** 15 alumni agree that assignments and assessments were well-aligned with syllabus objectives, although there is room for improvement.
9. **Overall Satisfaction:** A notable 31 alumni expressed satisfaction with how the syllabus prepared them for their careers or further studies, indicating strong positive feedback overall.

Actions Taken by the College

In light of the feedback from alumni, the college has undertaken the following actions:

1. **Curriculum Review:** The curriculum committee will conduct a thorough review of the syllabus to ensure its alignment with current industry trends and requirements, incorporating feedback from alumni.
2. **Skill Development Programs:** The college will enhance training in critical skills, particularly in communication and interpersonal skills, to better prepare students for their future careers.
3. **Industry Collaboration:** Increased collaboration with industry professionals will be established to ensure the syllabus remains relevant and beneficial, including guest lectures and workshops.
4. **Enhanced Assessment Methods:** A review of assessment methods will be conducted to ensure they effectively measure the skills and knowledge students are expected to gain.
5. **Feedback Mechanism:** The college will implement a robust feedback mechanism involving alumni, faculty, and current students to continuously evaluate and improve the syllabus and teaching methods.

Conclusion

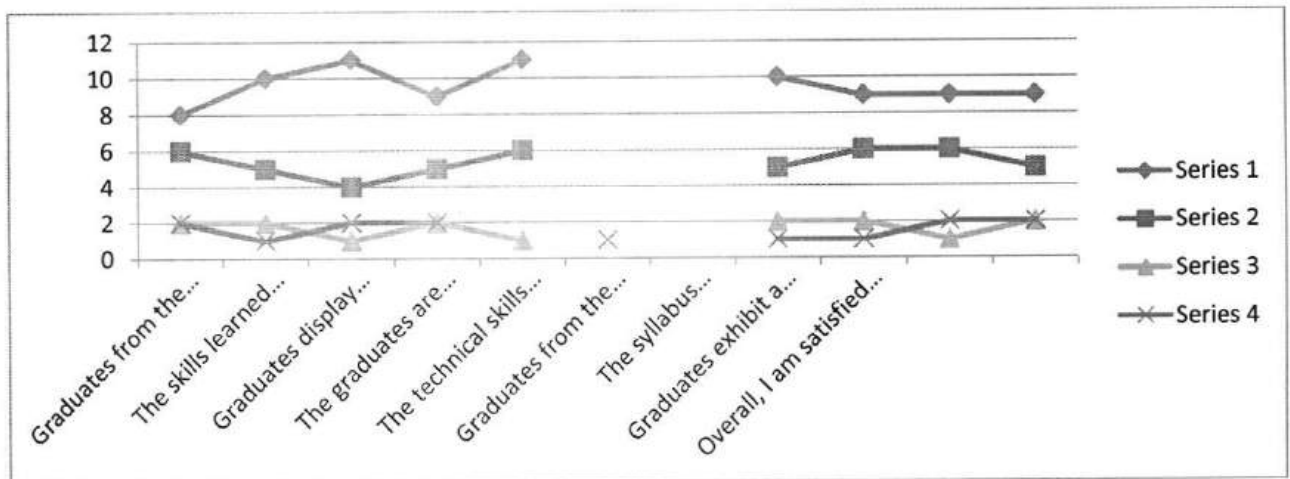
The alumni feedback indicates a generally positive perception of the syllabus, with particular strengths in its relevance to career preparation and the development of critical skills. However, areas for improvement have been identified, particularly in aligning content with industry trends and enhancing skill development programs. The college remains committed to ongoing evaluation and enhancement of the syllabus to meet the needs of students and the demands of the job market.

DAV VELANKAR COLLEGE OF COMMERCE, SOLAPUR FEEDBACK ANALYSIS ON SYULLABUS

Sr No	Question	Employer				Total
		Strongly Agree	Agree	Disagree	Strongly Disagree	
1	Graduates from the college demonstrate a strong understanding of industry-relevant knowledge.	8	6	2	2	18
2	The skills learned through the syllabus	10	5	2	1	18



	align well with the skills required in our field.					
3	Graduates display adequate problem-solving and critical-thinking skills.	11	4	1	2	18
4	The graduates are well-prepared to handle real-life tasks and challenges in their roles.	9	5	2	2	18
5	The technical skills taught through the syllabus meet industry requirements.	11	6	1	1	18
6	Graduates from the college demonstrate strong communication and interpersonal skills.	10	5	2	1	18
7	The syllabus adequately prepares graduates to work effectively in team settings.	9	6	2	1	18
8	Graduates exhibit a high level of professionalism and work ethics.	9	6	1	2	18
9	Overall, I am satisfied with the level of preparedness of the graduates for our industry.	9	5	2	2	18



Key Insights

- Understanding of Industry Knowledge:** While 8 employers strongly agree that graduates demonstrate a strong understanding of industry-relevant knowledge, there are 2 who disagree, indicating a need for continued improvement in this area.
- Skills Alignment:** A majority (10) of employers believe that the skills learned through the syllabus align well with those required in the field, suggesting that the curriculum is relevant to industry needs.
- Problem-Solving and Critical Thinking:** Graduates are perceived positively in terms of problem-solving and critical-thinking skills, with 11 employers strongly agreeing on their adequacy.
- Preparation for Real-Life Challenges:** 9 employers feel that graduates are well-prepared to handle real-life tasks, although some concerns remain (2 disagree).
- Technical Skills:** The technical skills taught are well-regarded, with 11 employers agreeing that they meet industry requirements, highlighting an area of strength.



6. **Communication Skills:** 10 employers acknowledge that graduates demonstrate strong communication and interpersonal skills, though 2 disagreed, suggesting potential areas for enhancement.
7. **Teamwork Preparedness:** 9 employers agree that the syllabus prepares graduates to work effectively in teams, reflecting positively on collaborative skills.
8. **Professionalism and Work Ethics:** Graduates are viewed as exhibiting professionalism and work ethics, with a solid agreement from 9 employers.
9. **Overall Satisfaction:** The majority of employers (9) express satisfaction with the preparedness of graduates for their industry roles, though some feedback indicates areas for improvement.

Actions Taken by the College

In response to the feedback from employers, the college has implemented the following actions:

1. **Curriculum Update:** The curriculum committee will review and update the syllabus based on employer feedback to ensure continued alignment with industry-relevant knowledge and skills.
2. **Industry Collaboration:** The college will enhance partnerships with industry leaders to provide input on curriculum design and to facilitate internships and practical training opportunities.
3. **Skill Development Workshops:** Additional workshops focusing on critical skills, such as problem-solving, communication, and teamwork, will be organized to further prepare graduates for their professional roles.
4. **Feedback Mechanism:** A formal feedback mechanism will be established to maintain ongoing dialogue with employers, allowing for continuous improvement based on their insights and experiences with graduates.
5. **Professionalism Training:** The college will incorporate training sessions focused on work ethics and professionalism, ensuring that graduates are well-prepared for the expectations of the workplace.

Conclusion

The employer feedback reflects a generally positive perception of graduates from DAV Velankar College of Commerce, with particular strengths in skills alignment and technical preparedness. However, there are areas identified for improvement, particularly in enhancing graduates' understanding of industry-relevant knowledge and communication skills. The college is committed to addressing these areas through ongoing curriculum review and collaboration with industry partners.





DAV Velankar College of Commerce, Solapur
Academic Year: 2023-24
Alumni Feedback on Syllabus and Graduate Preparedness

Dear Alumni,

We value your feedback on how well the syllabus prepared you for your career and further studies. Your responses will help us improve our programs for future students.

1. **The syllabus provided me with relevant knowledge applicable to my career.**
 Strongly Agree Agree Disagree Strongly Disagree
2. **The syllabus was helpful in developing critical thinking and problem-solving skills.**
 Strongly Agree Agree Disagree Strongly Disagree
3. **The course content was aligned with industry trends and requirements.**
 Strongly Agree Agree Disagree Strongly Disagree
4. **The syllabus prepared me well for real-life tasks and challenges in my field.**
 Strongly Agree Agree Disagree Strongly Disagree
5. **The skills I gained were applicable and valuable in my current role.**
 Strongly Agree Agree Disagree Strongly Disagree
6. **The syllabus helped me develop effective communication and interpersonal skills.**
 Strongly Agree Agree Disagree Strongly Disagree
7. **The teaching methods used by faculty supported my learning and growth.**
 Strongly Agree Agree Disagree Strongly Disagree
8. **The assignments, projects, and assessments were well-aligned with syllabus objectives.**
 Strongly Agree Agree Disagree Strongly Disagree
9. **Overall, I am satisfied with how the syllabus prepared me for my career or further studies.**
 Strongly Agree Agree Disagree Strongly Disagree

10. **Please share any suggestions or feedback for improving the syllabus for future students:** Industry - Relevant skills.

Alumni Information: Name: Mallinath Rakhare
Year of Graduation: 2009
Current Occupation: Service Signature: Mallinath R





DAV Velankar College of Commerce, Solapur
Academic Year: 2023-24
Alumni Feedback on Syllabus and Graduate Preparedness

Dear Alumni,

We value your feedback on how well the syllabus prepared you for your career and further studies. Your responses will help us improve our programs for future students.

- The syllabus provided me with relevant knowledge applicable to my career.**
 Strongly Agree Agree Disagree Strongly Disagree
- The syllabus was helpful in developing critical thinking and problem-solving skills.**
 Strongly Agree Agree Disagree Strongly Disagree
- The course content was aligned with industry trends and requirements.**
 Strongly Agree Agree Disagree Strongly Disagree
- The syllabus prepared me well for real-life tasks and challenges in my field.**
 Strongly Agree Agree Disagree Strongly Disagree
- The skills I gained were applicable and valuable in my current role.**
 Strongly Agree Agree Disagree Strongly Disagree
- The syllabus helped me develop effective communication and interpersonal skills.**
 Strongly Agree Agree Disagree Strongly Disagree
- The teaching methods used by faculty supported my learning and growth.**
 Strongly Agree Agree Disagree Strongly Disagree
- The assignments, projects, and assessments were well-aligned with syllabus objectives.**
 Strongly Agree Agree Disagree Strongly Disagree
- Overall, I am satisfied with how the syllabus prepared me for my career or further studies.**
 Strongly Agree Agree Disagree Strongly Disagree
- Please share any suggestions or feedback for improving the syllabus for future students:** Use modern Teaching & techniques.

Alumni Information: Name: Avadhoot Mane

Year of Graduation: 2022

Current Occupation: Manager

Signature: Amane





D. A. V. Velankar College of Commerce, Solapur
Academic Year: 2023-24
Feedback on Syllabus and its Transaction

Dear Students,

Please provide your feedback on the syllabus and its transaction by selecting the most appropriate response for each statement. Your feedback will help us improve the academic experience.

1. The syllabus was completed within the academic year.

Strongly Agree Agree Disagree Strongly Disagree

2. The syllabus content was relevant and up-to-date.

Strongly Agree Agree Disagree Strongly Disagree

3. The syllabus encouraged critical thinking and problem-solving skills.

Strongly Agree Agree Disagree Strongly Disagree

4. The syllabus was helpful in enhancing my knowledge of the subject.

Strongly Agree Agree Disagree Strongly Disagree

5. The reference materials provided were adequate and useful.

Strongly Agree Agree Disagree Strongly Disagree

6. The syllabus helped me develop skills applicable in real-life situations.

Strongly Agree Agree Disagree Strongly Disagree

7. The teaching methods used to transact the syllabus were effective.

Strongly Agree Agree Disagree Strongly Disagree

8. Assignments, projects, and assessments were aligned with the syllabus.

Strongly Agree Agree Disagree Strongly Disagree

9. The overall syllabus workload was manageable.

Strongly Agree Agree Disagree Strongly Disagree

10. Please share any suggestions or feedback for improving the syllabus and its transaction:

Add case studies of successful startups & opportunities for students to pitch their ideas.

Student Information

Name of Student: Tankshil Class: B.Com./BCA/M.Com/ Part I

Signature of Student:

R. Tubham





D. A. V. Velankar College of Commerce, Solapur
Academic Year: 2023-24
Feedback on Syllabus and its Transaction

Dear Students,

Please provide your feedback on the syllabus and its transaction by selecting the most appropriate response for each statement. Your feedback will help us improve the academic experience.

1. The syllabus was completed within the academic year.

Strongly Agree Agree Disagree Strongly Disagree

2. The syllabus content was relevant and up-to-date.

Strongly Agree Agree Disagree Strongly Disagree

3. The syllabus encouraged critical thinking and problem-solving skills.

Strongly Agree Agree Disagree Strongly Disagree

4. The syllabus was helpful in enhancing my knowledge of the subject.

Strongly Agree Agree Disagree Strongly Disagree

5. The reference materials provided were adequate and useful.

Strongly Agree Agree Disagree Strongly Disagree

6. The syllabus helped me develop skills applicable in real-life situations.

Strongly Agree Agree Disagree Strongly Disagree

7. The teaching methods used to transact the syllabus were effective.

Strongly Agree Agree Disagree Strongly Disagree

8. Assignments, projects, and assessments were aligned with the syllabus.

Strongly Agree Agree Disagree Strongly Disagree

9. The overall syllabus workload was manageable.

Strongly Agree Agree Disagree Strongly Disagree

10. Please share any suggestions or feedback for improving the syllabus and its transaction:

NO suggestion

Student Information

Name of Student: Anant Khoukar Class: B.Com./BCA/M.Com. Part I

Signature of Student: [Signature]





DAV Velankar College of Commerce, Solapur
Academic Year: 2023-24

Employer Feedback on Graduate Preparedness and Syllabus Relevance

Dear Employers,

We value your feedback on how well our graduates meet the needs of the industry. Please provide your feedback by selecting the most appropriate response for each statement. Your insights will help us improve our syllabus and better prepare our students for their careers.

1. Graduates from the college demonstrate a strong understanding of industry-relevant knowledge.
 Strongly Agree Agree Disagree Strongly Disagree
2. The skills learned through the syllabus align well with the skills required in our field.
 Strongly Agree Agree Disagree Strongly Disagree
3. Graduates display adequate problem-solving and critical-thinking skills.
 Strongly Agree Agree Disagree Strongly Disagree
4. The graduates are well-prepared to handle real-life tasks and challenges in their roles.
 Strongly Agree Agree Disagree Strongly Disagree
5. The technical skills taught through the syllabus meet industry requirements.
 Strongly Agree Agree Disagree Strongly Disagree
6. Graduates from the college demonstrate strong communication and interpersonal skills.
 Strongly Agree Agree Disagree Strongly Disagree
7. The syllabus adequately prepares graduates to work effectively in team settings.
 Strongly Agree Agree Disagree Strongly Disagree
8. Graduates exhibit a high level of professionalism and work ethics.
 Strongly Agree Agree Disagree Strongly Disagree
9. Overall, I am satisfied with the level of preparedness of the graduates for our industry.
 Strongly Agree Agree Disagree Strongly Disagree
10. Please share any suggestions or feedback for improving the syllabus to better prepare graduates for the industry:

placement for more industries.

Employer Information: Name: pravin channa.

Company/Firm: pravine company Position: consultant Signature: Channa





DAV Velankar College of Commerce, Solapur
Academic Year: 2023-24

Employer Feedback on Graduate Preparedness and Syllabus Relevance

Dear Employers,

We value your feedback on how well our graduates meet the needs of the industry. Please provide your feedback by selecting the most appropriate response for each statement. Your insights will help us improve our syllabus and better prepare our students for their careers.

- 1. Graduates from the college demonstrate a strong understanding of industry-relevant knowledge.**
 Strongly Agree Agree Disagree Strongly Disagree
- 2. The skills learned through the syllabus align well with the skills required in our field.**
 Strongly Agree Agree Disagree Strongly Disagree
- 3. Graduates display adequate problem-solving and critical-thinking skills.**
 Strongly Agree Agree Disagree Strongly Disagree
- 4. The graduates are well-prepared to handle real-life tasks and challenges in their roles.**
 Strongly Agree Agree Disagree Strongly Disagree
- 5. The technical skills taught through the syllabus meet industry requirements.**
 Strongly Agree Agree Disagree Strongly Disagree
- 6. Graduates from the college demonstrate strong communication and interpersonal skills.**
 Strongly Agree Agree Disagree Strongly Disagree
- 7. The syllabus adequately prepares graduates to work effectively in team settings.**
 Strongly Agree Agree Disagree Strongly Disagree
- 8. Graduates exhibit a high level of professionalism and work ethics.**
 Strongly Agree Agree Disagree Strongly Disagree
- 9. Overall, I am satisfied with the level of preparedness of the graduates for our industry.**
 Strongly Agree Agree Disagree Strongly Disagree
- 10. Please share any suggestions or feedback for improving the syllabus to better prepare graduates for the industry:**

for the industry:

Design case studies that require students
to analyze information & come up with
innovative solution.

Employer Information: Name: P.T. Tadhar

Company/Firm: P.K. Home Decore Position: owner Signature: P. Tadhar



DAV Velankar College of Commerce, Solapur

Academic Year: 2023-24

Student Satisfaction Survey (SSS)

Dear Student,

We value your feedback. Please complete this survey to help us improve your academic experience. Select the response that best reflects your opinion.

1. The quality of teaching in my classes is satisfactory.

Strongly Agree Agree Disagree Strongly Disagree

2. The syllabus is relevant to my academic and career goals.

Strongly Agree Agree Disagree Strongly Disagree

3. The teachers provide clear explanations and helpful examples.

Strongly Agree Agree Disagree Strongly Disagree

4. I receive timely feedback on my assignments and exams.

Strongly Agree Agree Disagree Strongly Disagree

5. The college infrastructure (classrooms, labs, library) meets my learning needs.

Strongly Agree Agree Disagree Strongly Disagree

6. There are sufficient opportunities for practical application of the syllabus.

Strongly Agree Agree Disagree Strongly Disagree

7. The college provides adequate resources and materials for learning.

Strongly Agree Agree Disagree Strongly Disagree

8. The college encourages and supports extracurricular activities.

Strongly Agree Agree Disagree Strongly Disagree

9. Overall, I am satisfied with my experience at this college.

Strongly Agree Agree Disagree Strongly Disagree

10. Please share any additional suggestions or feedback for improving your experience at the

Name of the College: D.A.V. Velankar College of Commerce Solapur.

Name of the Student: Prem Yelka

Class: B.COM-I 'J'

Signature: Prem Yelka

DAV Velankar College of Commerce, Solapur

Academic Year: 2023-24

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Strongly Agree Agree Disagree Strongly Disagree

10. Please share any additional suggestions or feedback for improving your experience at the

Name of the College: DAV Velankar College of Commerce Solapur

Name of the Student: Ishwari Pardeshi

Class: B.Com - I - 'J'

Signature: Pardeshi